

On Music Derived from Language

Clarence Barlow

University of California, Santa Barbara, USA

Abstract

This paper outlines techniques I have developed and used since 1971 to transform aspects of language into performable music, classed below as

- I. *Orthographic Metamorphosis*: graphemes translated into melodies and chords,
- II. *Phonetic Composition*: phonemes treated as musical timbres,
- III. *Electronic Transformation*: the electroacoustic alteration of speech,
- IV. “*Synthrummentation*”: acoustic instruments spectrally synthesizing speech,
- V. “*Spectastics*”: tone-clouds generating phonemic timbres,
- VI. “*Sound Wave Surfing*”: free motion in time along sound waves, and
- VII. *Semantic Composition*: acoustic instruments playing meaningful sentences built on a special vocabulary and grammar.

Keywords:

Acoustic, composition, grammar, phonetic, semantic, sound, spectrum

I. Orthographic Metamorphosis

In my *Textmusic for Piano* series, the letters of a text are allocated in zigzag form to the black and white keys of a piano, first separately, then together (for pentatonic, diatonic and chromatic passages). The text is then ‘played’ as a melody from single letters or on the level of syllables, words, phrases or whole sentences as chords. Changes of this level and of the key-color are effectable at certain points. Attention is also paid to loudness, duration and right-pedalling.

From 1971 to 1984, fifteen versions of *Textmusic* were realized, seven by me, eight by others, employing languages including English, French, German, Hindi and Hungarian. Figure 1 shows the start of *Textmusic #6* (1973), generated from Beckett’s *Ping* by a special computer program working from variable probabilities of text-level, key-color, loudness, duration and pedalling. See also the chromatic keyboard allocation of the letters in the text (“all known all white bare white body fixed one yard legs joined...”) and – encircled – the letters’ first appearance.

Figure 1 – The beginning of *Textmusic #6*, showing the pitch source – Samuel Beckett’s text *Ping*.

The image shows two systems of musical notation for piano. The first system is for the text "A - L - L (K) - N - O - W - N A - L - L W(H)O(B) - A(R)E W-H-I-T-E B(O)D(Y)". The second system is for "E - I - X - E-D O - N - E YARD L-E(C)S(Q) - I-N-E - D". Circled letters indicate their first appearance. Pedal marks (Ped) and asterisks (*) are placed below the notes.

II. Phonetic Composition

Here, spoken language is itself treated according to musical considerations. In *Haiku* (1968) for baritone and clarinet, subsets of 30 phonemes from various languages were subjected to permutation and mirroring to form meaningless palindromes then set to music – see Figure 2.

Figure 2 – The ten palindromes of *Haiku* (1968), written in the International Phonetic Alphabet.

<p>o fyrakule, mɔʒeniθɔ θineʒom, eluka ryfo. zəhɛnzɪfɔ, kɔmule sɔse lumɔk, əfɪrɜ nɛhɔz. pɪθɒʃɜlɔsɔ - kytof enune fɔtyk - asɔlɜ ʃɒθɪp. lɪkəθunɜpy: ʃɒterɛsɔ sɛrɛtɒʃ: yɜʒ nuθakɪl. fɪrɔʒɔ hɛmɔ, kɛtɜ vunɔnuvɜtek, ɔ mɛhɔʒɪrɪf.</p>	<p>ðɛʒomɪroʒɔ: dʊbɜlɔv ɛ vɔlɜbud: əzɔrɪ mɔʒɛð. ʃukɛ zɔnɛlɪ - rɔhɔ tɜvyvɜt əhɔr - ɪlɛnɔz ɛkʊʃ. rɔbɔ dɪgɛzʊ, lɪtɒʒɛnɜ nɛʒɒtɪl, uzɛgɪ dɔbɔr. tonɒlɪ-kɜmɛ ɛsɔgʊ ʃɒʃugɔsɛ ɛmɜki-lɒnɔt. vɛðɜ nʊlɒsɪ - rɪtɔfɔm ɔ mɔfɔtyr - ɪsɒlunɜðɛv.</p>
--	---

das hœʃpɪl - nax mauritsjo kagel (1970), a stand-alone text starting in German, was phonetically treated so as to almost imperceptibly pass through English into French, more symptomatic of a musician’s timbral sensitivity than a poet’s way of thinking – see Figure 3.

Figure 3 – *das hœʃpɪl - nax mauritsjo kagel* (1970), written in the International Phonetic Alphabet.

das 'hœʃpɪl ɪst 'vedə amə lɪtə'kæɪʃə nɔx amə muzɪ'kaltʃə, zɔndən 'ledɪgɪɕ amə a'kustɪʃə 'gɑtʊŋ
'ɔnbəʃtmtən 'mɦalts. fɔ'kɑʊsɜzɛtsʊŋ ðɪzəs 'uəɜgənən 'rʊntfɔŋk'zðrɛs ɪz n ybə'trɑgʊŋz'fɛɪɕkɑrt
zɒtʃə ɑrt, ðət ðɪ æk'tɔkə - spɪkə, 'mju:zɪkə, 'ʃɑsmɪθwɜkændə - nɛɕt hævɪn tu ak'tɪərən bɪfɔə ðɛn
ɔɪjən ðɛs hjoʊz, ʊm tu mæk ðɪ je'wɑɪlɪə sɪtu'wɛtʃən 'dɔɪtlɑɪk. dɑ ðə dɛfɪnɪ'tʃɔnən fɔn 'mju:zɪk ɔdr
'ɪɑdjoʊspɪl ʃɪm nɛt lɑŋgə ɛpt jənʊf tu fɛt'sɪlɪtɛt nɛ nɪt dɪs'tɪŋʃn, ɛnt sɪms ðɪ mɛpɪrɛ'tɛɪʃn ɔv sɒʊnd
ɛnd wɜd hɛz ɪn ɒɪðə keɪs bɛkɒm kwɛstʃ'nɒbl, 'mju:zɪk ɛz 'ɪɑdjoʊfɔnɪk plɛ wɜz ʃɛʊzn ɛlʒ θɛm fɔ ðə
kɔ'lɛʊnʒə 'kʊksəs 'nɑmɪn'sɛptɪ. ɪt ɪz nɔt ə 'stjɪdɪ dɛv jʊtɪlɪ'zɛʃɔn ɛv mju:'zɪk ɪn 'ɪɑdjoʊθɪ'ɑtə kɔt wɒn
rɪ'sɔʃ dð læ'tɔɛnʃn ɛv prɛ'mʊvɪŋ kɛlkm nɔ'vel kɔ'sɛt də 'kɪɔplɒn 'mɪzɪkəl. wjæl ɔ 'kɔtɜkɪ - ðɛz
ɛlɛv kɛm'pɔuzɛɜð ðə pɪs ɪɑdjoʊfɔnɪk ɛlʒ a tu, wɪ'sð 'ɛtɪɔ ɔblɑɪ'ʒɛ a 'kɪðfɔk'sɛ dɛz ɑkts'jɔs
ɑkustɪkɔ'mɔt æsɪfɪ'sɒt ɔ a 'kɪmɪnɛ dɛs ɑk'sð dɪrɑmɑ'tɪk 'dɛʒɔ plɑ'sɛ.

For the *Ode to St. Cecilia* from *frutti d'amore* (1989), I wrote stanzas with each syllable of a line phonetically resembling the corresponding syllable of another – see Figure 4.

Figure 4 – *Ode to St. Cecilia* (1989)

The view	se-	cure,	in	flight	a-	bove	the	lawn /	A	haugh-	ty	fea-	thered	friend	of	mu-	sic	be	
And through	this	song-	ster's	throat	(but	not	for	long)/	Be-	fore	it's	caged	and	braised,	a	me-	lo-	dy.	
A su-	per-	mar-	ket	oo-	zing	gen-	tle	sound/	Sees	for-	tunes	spent	with	grey	ra-	pi-	di-	ty.	
Be mu-	sic	but	a	fruit	of	love,	pay	on! /	And	more	we	serve	this	fair	com-	mo-	di-	ty.	
(If you	think	"can't	af-	ford	e-	nough",	be-	gone!)/	And	more	we	serve	this	fair	com-	mo-	di-	ty.	
En- thu-	si-	ast?	Be-	fud-	dled?	But	you're	one! /	It's	Form	where-	with	so	sheer	con-	ten-	t	we	be.
A few	would	fain	be-	lieve,	o-	bey,	be-	long... /	Lets	dou-	blers	yield	to	hap-	py	sa-	ni-	ty.	
Here mu-	sic	(just	the	thing	to	lull	the	through!)/	Lets	dou-	blers	yield	to	hap-	py	sa-	ni-	ty.	
With you,	O	bu-	gle	bright,	men	rise	at	dawn;/	Their	chore,	to	e-	du-	cate	an	e-	ne-	my,	
In- qui-	si-	tors,	be	full	of	lus-	ty	song, /	And	tor-	tured	yells	dis-	perse	in-	au-	di-	bly.	
Thus beau-	te-	ous	is	mu-	sic... /				And	more	we	serve	this	fair	com-	mo-	di-	ty.	

III. Electronic Transformation

The use of an analog electronic studio is here referred to. In my recorded media piece *Deutscher Sang* (1980), a text spoken in German by an Englishman with a strong Hampshire accent was filtered with the central frequencies progressively weakened in amplitude, until only extremely low and high sounds caused e.g. by the [d]s and [sch]s (both as in “deutsch”) remained, forming a percussive music rhythmically shaped by the speaker’s enunciation.

IV. “Synthrummentation”

This term – from “synthesis through instrumentation” – denotes the following: a spectral Fourier-analysis of a recording of spoken language is rendered as a series of chords of short and equal duration, each of them one or more Fourier time windows, represented as a MIDI data file. The MIDI velocities of harmonic partials falling near multiples of a given tolerance value are rounded to those multiples. Partial now of equal loudness in two contiguous chords continue uninterrupted from one chord into the next. The result is a MIDI file sounding like the original recording. I first used this technique in my ensemble composition *Im Januar am Nil* (1984) and subsequently in the orchestra piece *Orchideæ Ordinariæ* (1989) and later works to the present.

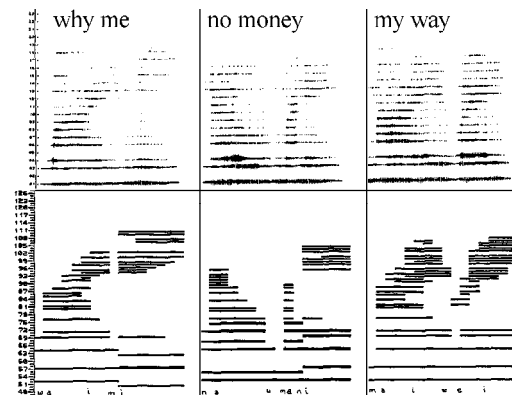
Figure 5 shows an excerpt of the score of *Im Januar am Nil* – when computer-synthesized, this music is clearly recognizable as the German words “In Armenien” (= “in Armenia”); when played by musicians, the residual similarity to speech is still quite evident.

Figure 6 (upper half) shows the sonogrammed phrases “why me”, “no money” and “my way” and (lower half) the corresponding pitches as scored in *Orchideæ Ordinariæ*, plotted as frequency (y) against time (x). The orchestra’s playing clearly reflects the original words.

Figure 5 – Excerpt from *Im Januar am Nil*



Figure 6 – Sonograms and Pitch scores from *Orchideæ Ordinariæ*



A recording of *Felle Hymnus van Verre* (2002), written for the 175-year celebration of the Royal Conservatoire The Hague and played by a wind band, sounds when sped up 16 times like the melody and text of the first line of the Dutch National Anthem on which it is based.

V. “Spectastics”

This technique (from “spectral stochastics”) converts a spectral analysis into a rapid monodic stream. First, values are interpolated between the analyzed harmonic amplitudes for every degree of the chromatic scale rising from the fundamental frequency of the analysis. These values are used as probabilities for the random generation of a melody of ideally 20-200 notes per second: the ‘louder’ a note is during a certain time period in the spectrum, the more frequently it will appear in the melody during that time. A “spectasized” melody, as rendered on a synthesizer or a player piano, audibly resembles the original sound recording.

VI. “Sound Wave Surfing”

This technique, one I first used in 1987, uses forwards-backwards motion through the samples of a recorded sound wave. For any generated sound segment, the parameters are sample rate, first sample and the number of samples and iterations. For one iteration, the other parameters equal to those of the recording, we re-obtain the recording itself. But with a sample rate of 44.1 kHz, non-silence, a 441-sample segment-length and 200 iterations, we obtain a two-second 100 Hz tone. By applying the technique to spoken language, my recorded media piece *fLvXv\$* (1990) moves organically from “concrete poetry” through a form of rap music to electronic clicks and bleeps.

Figure 7 is a “surf chart” of another piece, *Herre Gott* (1987) – the diagonal lines are sound segments played forwards “normally”. The horizontal lines seen mainly on the right are tones caused by small numbers of samples looped several times: the vertical width of a loop sets the frequency of the perceived tone, the number of iterations (horizontal) its duration.

Figure 7 – Surf chart of *Herre Gott*



VII. Semantic Composition

Here, as in *From “Progéthal Percussion for Advanced Beginners”* (2003), a percussion piece, the sounds are not phonetically simulated but form a language comprising words and sentences based on a special vocabulary and grammar. The vocabulary was made by coding the thousand-odd categories of meaning in Roget’s Thesaurus of 1852 into a new five-digit system reflecting Roget’s six classes (concerning the Abstract, Space, Matter, the Intellect, Volition and Emotion) and the sections therein, as well as concepts like synonymy. The grammar was in part inspired by existing languages, in part newly devised. Texts, e.g. Hamlet’s Soliloquy and United Nations resolutions, their thesaurally encoded words parsed into parts of speech and attendant properties such as syntax (e.g. negation, plurality etc), were converted by a computer program I wrote in a Linux environment into a musical score.

Figure 8 shows Roget’s categories 1-40 within Class I, Sections I-III with my five-digit code.

Figure 8 – Categories (here 1-40) from Roget’s Thesaurus, recoded with five digits seen at left

CLASS I: WORDS EXPRESSING ABSTRACT RELATIONS		
SECTION I. EXISTENCE	SECTION II. RELATION	SECTION III. QUANTITY
1. BEING, IN THE ABSTRACT	1. ABSOLUTE RELATION	1. SIMPLE QUANTITY
11111 #1. Existence.	12111 #9. Relation.	13111 #25. Quantity.
11110 #2. Inexistence.	12110 #10. Irrelation.	13112 #26. Degree.
2. BEING, IN THE CONCRETE	12121 #11. Consanguinity.	2. COMPARATIVE QUANTITY
11211 #3. Substantiality.	12131 #12. Correlation.	1. Comparative Quantity in general
11210 #4. Unsubstantiality.	12141 #13. Identity.	13211 #27. Equality.
3. FORMAL EXISTENCE	12142 #14. Contrariety.	13210 #28. Inequality.
1. Internal conditions	12140 #15. Difference.	13221 #29. Mean.
11311 #5. Intrinsicity.	2. CONTINUOUS RELATION	13231 #30. Compensation.
11310 #6. Extrinsicity.	12211 #16. Uniformity.	1. Quantity by comparison with a standard
4. MODAL EXISTENCE	12210 #16a. Normiformity.	13241 #31. Greatness.
1. Absolute	3. PARTIAL RELATION	13240 #32. Smallness.
11411 #7. Space.	12311 #17. Similarity.	1. Quantity by comparison with a similar object
1. Relative	12310 #18. Dissimilarity.	13251 #33. Superiority.
11410 #8. Circumstance.	12321 #19. Imitation.	13250 #34. Inferiority.
	12320 #20. Nonimitation.	1. Changes in quantity
	12331 #20a. Variation.	13261 #35. Increase.
	12341 #21. Copy.	13260 #36. Nonincrease, Decrease.
	12351 #22. Prototype.	3. CONJUNCTIVE QUANTITY
	4. GENERAL RELATION	13311 #37. Addition.
	12411 #23. Agreement.	13310 #38. Nonaddition. Subduction.
	12410 #24. Disagreement.	13321 #39. Adjunct.
		13331 #40. Remainder.

Figure 9 – Excerpt from Hamlet Soliloquy in meta-language (right), parsed, converted to meta-score (left)

1: 6 :a<M1---002...---	>	11111	Verb	intr	inf	existing
2: 7 :b<G1--2022...---	>	51161	Conj	coor		or
3: 6 :a<M1---002...---0	>	11111	Verb	intr	inf	Neg! not existing
4: 7 :a<M4-11000...---	>	14432	Pron	demon	sing sub	that
5: 6 :a<M2---220...-!-	>	12141	Verb	intr	pres	is
6: 8 :a<P1---212...!-	>	41132	Noun	comm	sing sub	topic
7: 6 :a<M2---220...-!-	>	12141	Verb	intr	pres	is
8: 7 :d<G1--2022...---	>	51161	Conj	subor		whether
9: 7 :<P1---002...!-	>	41111	Adv.	qual	posit	conceptually
10: 7 :<S4--1011...!-	>	64321	Adj.	qual	comp	nobler
11: 6 :a<M2---220...-!-	>	12141	Verb	intr	pres	is
12: 6 :f<S2--001...---	>	62110	Verb	tran	inf	bearing
13: 7 :<G2---201...!-	>	52320	Adj.	qual	posit	outrageous
14: 8 :<M8---111...!-	>	18131	Noun	comm	figur gen	fate's
15: 8 :<G4---121...-!	&	54221	Noun	comm	plur obj	attacks
16: 7 :b<G1--2022...---	>	51161	Conj	coor		or
17: 6 :<G4---100...---	>	54220	Verb	tran	inf	arming
18: 8 :a<G4---021...---	>	54130	Prep			against
19: 7 :a<M3---200...---	>	13311	Conj	coor		and
20: 6 :b<G4---021...!-	>	54130	Verb	tran	gen	opposing's
21: 6 :a<M7---020...---	>	17121	Verb	tran	inf	ending
22: 7 :b<M4-11000...---	>	14432	Adj.	demon	def	this
23: 8 :b<S2---001...!-	&	62110	Noun	comm	plur gen	troubles'
24: 8 :a<M4---200...---	>	14311	Noun	comm	sing obj	pool

Figure 9 shows Hamlet’s lines “To be, or not to be: that is the question: whether ’tis nobler in the mind to suffer the slings and arrows of outrageous fortune, or to take arms against a sea of troubles, and by opposing end them?” expressed at right in a meta-language, parsed and converted algorithmically into a meta-score shown on the left, of which for instance the first line (“ 1: 6 :a<M1---002...---

- “ 1: ” the bar number (each bar corresponds to a word of the meta-text),
 - “ 6 : ” the bar length in pulses, which is always 6, 7 or 8 (see below),
 - “ a ” the 1st synonym within category 11111 (“b” would mean the 2nd of altogether 6),
 - “ M1 ” Metal instrument #1 (Metal for Class I: the Abstract, else Class II Space: Air, III Matter: Wood, IV Intellect: Plastic, V Volition: Glass, VI Emotion: Skin),
 - “ ---002 ” three rests (the first three pulses are always short – a 16th-note each) followed by three notes, the last of them two higher in the same idiophone, i.e. here using “M3”,
 - “ ... ” the last three notes of this bar are short (leading to a total bar duration of 6/16;
 - “ _ ” a long note, written “ _ ”, lasts an 8th-note, so that “ . _ . ” in bar 2 makes for 7/16) and
 - “ --- ” the last three notes are soft (loud=“ ! ”); when played, the first three pulses are soft.
- These rhythms and dynamics derive directly from the parsing seen at center right.

Compare this description (which excludes copious additional general rules) with Figure 10.

Figure 10 – From “Progéthal Percussion for Advanced Beginners” (2003): Hamlet Soliloquy (excerpt)

The musical score is for a percussion ensemble. It features four staves: Metal+Air+Wood, Plastic+Glass+Skin, MAW (Metal+Air+Wood), and PGS (Plastic+Glass+Skin). The tempo is marked 'parlando'. The lyrics are in French and English. The French lyrics are: 'To be, or not to be, that is the question: [is] whether in the mind nobler is to suffer outrageous fortune's slings and arrows or to take arms against - and by opposing [them] to end - this troubles' sea.' The English lyrics are: 'To be, or not to be, that is the question: [is] whether in the mind nobler is to suffer outrageous fortune's slings and arrows or to take arms against - and by opposing [them] to end - this troubles' sea.'